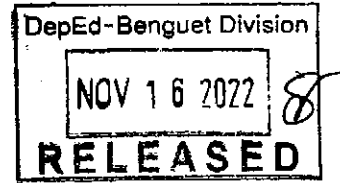




Republic of the Philippines
Department of Education
Schools Division of Benguet



November 16, 2022

DIVISION MEMORANDUM

No. 351, S2022

TO: Schools Division Research Committee Chairpersons and Members
 Division Research Technical Working Group Members
 Public Schools District Supervisors and Coordinating Principals
 All Others concerned

Conduct of 2nd SDO Benguet Research Symposium

1. SDO Benguet will conduct the **2nd SDO Benguet Research Symposium** on **December 10, 2022** at the **ATI-CAR, BSU, La Trinidad, Benguet.**

2. Participants will be the following:

Action Research	Title of Research	School
1. Evangeline M. Changrapen	Using Blended Strategy to Improve the Problem-Solving Skills of Learners in Grade V Mathematics, SY 2018- 2019	Colalo ES, Mankayan
2. Lynden E. Olas	Using Math-O Game to Enhance the Performance of Grade 5 Learners of Pidile Elementary School	Pidile ES, Bokod
3. Marietta D. Pacalso	Illustration, Drawing, Comics: Writing Skills Enhancement Tool for Grade 4 English Class Learners	Celo Haight ES, Atok
4. Myrna M. Salis	Effectiveness of ACC Model in Improving the Science Performance of Grade 9 Learners During Blended Learning	Camp 30 NHS, Atok
5. Lorna V. Wallit, Jade D. Olapen, Maricris N. Ortiz	Math Learning Hub to Enhance the Performance of Grade 3 Learners	Talinguoy ES, La Trinidad
6. Rosie Mae S. Patongay	Alertness with Action Required in Emergencies (AWARE) Manual: A Tool to Pandemic Preparedness of Grade 11 Learners	Benguet NHS, La Trinidad
7. Benjamin R. Sacla	Raising the Reading Comprehension Levels of Ampucao NHS Grade-10 Learners through Project H.E.L.P.E. R	Ampucao NHS, Itogon 2
8. Denver P. Dokey	Use of Science Courseware as an Aid in Teaching Gas Laws in Cordillera Regional Science High School	CRSHS, La Trinidad
9. Melenia K. Cabatan	Schematic-Based Instruction: A Route to Master Problem Solving Competencies in Grade 9 Mathematics	Balili NHS, Mankayan





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10. Genevive B. Pugong	"Anapem Din Kalik": Grade V Learners Vocabulary Competence	Sto. Nino Elementary School, Tublay
11. Carmen G. Martinez	Each One Assist One: A Mathematical Intervention to Enhance the Performance of the Grade VI Underachievers of Sagandoy Elementary School	Sgandoy ES, Buguias
Basic- Group 1	Title of Research	School
1. Clariza K. Tad-o	Level of Implementation of Reading Programs in the Nine Secondary Schools of Mankayan District	Tabio NHS, Mankayan
2. Edgar B. Tomino	Computer Competence and Academic Achievement on Blended Learning of Grade 7 Learners	Alejo M. Pacalso Memorial NHS, Itogon 1
3. Julieta B. Osting	Practices and Challenges on the Use of Self-learning Modules in Mathematics	Ampusongan ES, Bakun
4. Marieta L. Balong	Stress Level and Coping Mechanism of Teachers in Midas Elementary School during CoVID-19 Induced Distance Learning	Midas ES, Ucab, Itogon 2
5. Mea C. Madayag	Modular Distance Learning in the Public Elementary Schools of Sablan District Under the New Normal Education Set-up	Ebbes ES, Sablan
6. Arnel B. Albis, Loida S. Boslay, Myrta L. Maguilang	Perceived Learning Effectiveness of Modular Distance Learning in Tublay Benguet	Tublay School of Home Industries-Main, Tublay
7. Arnold L. Manio	Assessment of Remote Teaching and Learning of Secondary Teachers in Kabayan, Benguet	Tawangan- Lusod NHS, Kabayan
8. Cesar S. Martin	Home-based Parental Engagement and Academic Performance of Grade 3 Learners	Ja'pa ES, Atok
9. Corazon C. Quipot	Level of Awareness of School Heads and Teachers on the Implementation of School-Based Management (SBM) at Schools Division of Benguet	SDO
Basic- Group 2	Title of Research	School
1. Edgar B. Tomino & Jinsen Paul M. Martin	Challenges and Responses of Grade 10 Learners during the Implementation of the Learning Management System	Alejo M. Pacalso Memorial NHS, Itogon 1
2. Junalyn S. Palking	Teacher- Support Activities Given by School Heads of Mankayan District Under the New Normal Education Set-up	Balili NHS- Main, Mankayan
3. Lorna M. Yaco and Kenneth W. Kelcho	Salaknib Tan Namnama: The Sixty-threes Then and Now	SDO
4. Marieta L. Balong	Stress Level and Coping Mechanism of Teachers in Midas Elementary School During COVID-19 Induced Distance Teaching	Midas ES, Itogon 1



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5. Maryann Grace G. Bolla	Strategies of Grade 2 Parents and Guardians in Modular Distance Learning	Tuba CS, Tuba
6. Rejoice A. Bugtong	Challenges and Responses of Grade 5 Learners in the English Reading Skills during Modular Distance Learning	Ucab ES, Itogon 1
7. Susieca B. Sangiao	Motivations, Challenges, and Coping Strategies of Teacher- Researchers	Laurencio Fianza NHS, Itogon 1
8. Virgie Q. Sanchi	Proficiency Level in the Assessment Practices of Public Secondary Teachers during Classroom Instruction	Bokod NHS, Bokod
9. Winston N. Ros	Challenges on Community Collaborative Learning Adoption of Basic Education Learners in the "New Normal" Instructional Modality	Mankayan NHS, Mankayan

Wilfred C. Bagsao	Norbert C. Lartec	Carmel F. Meris
Merlyne Conchita O. de Guzman	Macarthy B. Malanes	Francis F. Peckley
Rose Kayee Pecay	Warden Baltazar	Erlinda C. Quinuan
Efagenia Paing	Mark Aljun Valenciano	Rachel Basalong
Jardson Onio	Karen Bosaing	Jomar Palileng
External Reactor/facilitator	External Reactor/facilitator	External Reactor/facilitator

Secretariat

Stephen Bulalin	Elvernice S. Fanged	Greg F. Garcia
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Four (4) participants per district to be identified by the PSDS or Coordinating Principals

3. Research proponents shall prepare a PowerPoint presentation of their respective proposals guided by the following format:

Slide No.	Action	Basic
Slide 1	Title and Author/s	Title and Author/s
Slide 2	Context and rationale	Introduction and Rationale
Slide 3	Action Research Questions	Research Questions
Slide 4	Innovation, Intervention, and Strategy	Scope and Limitation
Slide 5	Action Research methods	Research methods
Slide 6	Research Design	Research Design
Slide 7	Participants and/or other sources of data and information	Sampling
Slide 8	Data Gathering Methods	Data Collection
Slide 9	Data Analysis Plan	Plan for Data Analysis
Slide 10	Ethical Issues	Ethical Issues
Slide 11	Discussion of Results	Results and Discussion
Slide 12	Conclusion and Recommendation	Conclusion and Recommendation
Slide 13	Action Plan	Plans for Dissemination and Advocacy





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4. Each presenter will be given a maximum of 15 minutes to present his/ her paper followed by 15-minute open forum (*see enclosure 1 for matrix of activities*).
5. All research presenters are also required to submit four hardcopies of their final full research papers on December 2, 2022 and send the electronic copy through the email address: **sdobenguetplanningandresearch@gmail.com** on or before **DECEMBER 5, 2021**.
6. Research Papers will be selected for publication in the 2nd issue of the **SDO Benguet SAKDUAN Research Journal**.
7. Participants to the activity will be given one-day service credits/ compensatory overtime credits.
8. All participants for the activity are advised to bring and use their face masks and at all times strictly observe local health and IATF protocols.
9. Meals and snacks will be provided while transportation expenses of participants coming from the schools shall be charged against school MOOE or other local funds.
10. For guidance and dissemination.

GLORIA B. BUYA-AO
Schools Division Superintendent

For the Schools Division Superintendent:


CARMEL F. MERIS
CES, OIC- ASDS



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Enclosure 1

Matrix of Activities

Time	Activity	Person/s Responsible
Day 1		
8:00-8:15	Registration	Secretariat
8:15-8:30	Opening Program	
	Opening Prayer	
	Acknowledgment of Participants	
	Welcome Remarks	Gloria B. Buya-ao SDS
	Rationale and Mechanics of the Activity	Lucio B. Alawas CES, SGOD
8:30-4:00	Break Away/ Parallel Sessions for Action and Basic Research (For the sequence of presentations, the listing in enclosure 1 will be followed.)	
4:00-5:00	Closing Program	
	General Presentation of Results	Reactors (1 from Action and 2 from Basic)
	Insights	Participants
	Awarding of Certificates	
	Closing Remarks	Carmel F. Meris ASDS
	Closing Prayer	



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